Name(s)	Per#

# Catapult Design Challenge

Each student or group and build a marshmallow catapult using the following materials to achieve the goal:

- wood block
- clothespin
- glue
- masking tape (tape materials first, then glue when sure)
- spoon, woodcraft sticks, plastic bottle caps
- marshmallows for launching

You may <u>add</u> to these materials to achieve your goal but not change the basic design of a clothespin attached to a block. Feel free to decorate your final design.

# **Engineering Design Process**

#### Step 1: Identify the need or problem

Build a catapult using the above resources and basic plan provided. The catapult must be able to shoot a marshmallow a distance of 1 meter minimum forward from the base. This is about the same ratio as a "springtail" can jump! The team that can shoot their marshmallow the farthest wins!

#### Step 2: Research the need or problem

• What is a catapult? Complete the research form provided.

## Step 3: Brainstorm

1. Think of three different possible solutions. Draw detailed pictures of them in the <u>Research</u> and <u>Development section</u>.

## Step 4 Test & evaluate design solutions

1. Report on your results beneath each drawing.

## **Step 5: Identify Improvements**

- Record the solution that worked the best. Solution # \_\_\_\_\_
- 2. Describe at least 2 design changes that would improve or exceed your goal.


## Step 6: Redesign solution

Draw and label detailed pictures of your redesigned solutions in the R & D section





## Step 7: Test & evaluate your redesigned solutions

Report on your results beneath each drawing.

# **Step 8: Communicate results**

<ol> <li>Describe the strengths and weakness of your <u>best</u> performing design.</li> <li>Strengths:</li> </ol>
Weaknesses:
2. Describe why this design was more successful in terms of kinetic and potential energy.
<ol> <li>How would you plan to redesign your catapult to make it even better? Discuss other materials that might make your catapult even better.</li> </ol>
**Be prepared to demonstrate your catapult and present your findings in front of the class during the "Catapult Symposium"  RESEARCH & DEVELOPMENT SECTION (PROTOTYPES)
Design 1 sketch (include labels and important measurements)
Average distance of launched marshmallow in 4 (or more) trials  Trial 1 Trial 2 Trial 3 Trial 4 Average distance cm.
What went well during your tests?

<b>Design 2 sketch</b> (include labels and important measurements)
Average distance of launched marshmallow in 4 (or more) trials  Trial 1 Trial 2 Trial 3 Trial 4 Average distancecm.
What went well during your tests?
What didn't go well?
<b>Design 3 sketch</b> (include labels and important measurements)
Average distance of launched marshmallow in 4 (or more) trials  Trial 1 Trial 2 Trial 3 Trial 4 Average distancecm.
What went well during your tests?
What didn't go well?

# REDESIGN

Redesign	<b>sketch 1</b> (in	clude labels an	d important me	asurements)	
verage dis	stance of laun	iched marshm	allow in 4 (or m	nore) trials	
rial 1	_ Trial 2	Trial 3	Trial 4	Average distance	cm
√hat went	well during y	our tests?			
	0,				
/bat didn/t	t go woll?				
/hat didn't	. go weii:				
Redesign	sketch 2 (in	clude labels an	nd important me	easurements)	
				\	
			allow in 4 (or m Trial 4	nore) trials Average distance	cm
Vhat went	well during y	our tests?			
Vhat didn't	t go well?				